

Module 3



Achieving Standards of Excellence

Table of Contents

- 3.0 Standards of Excellence Overview**
- 3.1 Frequently Asked Questions**
- 3.2 Options for Recognition**
 - 3.21 Members
 - 3.211 County Project Medals
 - 3.212 Performance Standard Awards
 - 3.22 Clubs
 - 1. Charter
 - 2. Standards of Excellence for Clubs or Groups
 - 3.23 Pre-determined Standards for County, District, State & National Events
 - 1. Demonstration Score Sheet
 - 2. Share The Fun Score Sheet
 - 3. Public Speaking Score Sheet
- 3.3 Teaching Outline**
- 3.4 Standards of Excellence Appendices**
 - 3.41 Cloverbud Award Application Form
 - 3.42 Junior Award Application Form
 - 3.43 Intermediate Award Application Form
 - 3.44 Senior Award Application Form
 - 3.45 Club Award Form
 - 3.46 Definitions
 - 3.47 Events and Activities Example Form
 - 3.48 Standards of Excellence Certificates



Achieving Standards of Excellence



Overview

We encounter standards at all ages and stages of life. Most have been developed by experts. Sometimes the individual responsible for achieving or living up to the standards is involved in developing them. Some standards have developed over time and are generally understood and accepted, though not written down.

Many “rites of passage” can be called standards. These include religious and civil ceremonies that indicate a stage of life has been reached. Examples include marriage; bar mitzvah, confirmation or catechism; voting eligibility; and registering for military service. Other rites of passage include buying a house, moving out of parent’s home, and retirement.

Societal requirements that indicate a level of ability or skill can be called standards. They include a driver’s license, Red Cross life saving certificate, CPR certificate, etc. Some standards define a level of education or qualifications to perform a specific job. These include a high school diploma; post high school degree; or licensing for nursing, engineering, social work, or teaching certificates. The levels of achievement in the horse project are 4-H examples.

Expectations about personal behavior often are less obvious standards. Examples include ground rules for a youth group or family rules. In some situations, adults set standards for young people. In others, youth and adults together establish standards. In some situations, standards are determined by the individual or group of people who are working toward the standards. Examples are social clubs, behavior expectations for a field trip, or grade contracts for academic work. It is important to remember that standards for behavior set by adults may be very difficult for youth to understand, and these standards often fail to take into account personal standards set by the young person.

Standards relate to a socially accepted product or positive behavior. However, standards can encourage deviant behavior. Examples of deviant behavior are when rules are used by groups to promote racial hatred, gang violence, or hazing.

Standards may be used to include or exclude people. This occurs in both the workplace and in private life. Standards for hiring or promotion can be established so personal characteristics aren't used inappropriately in the workplace. In the private sector, standards can be used to prevent people from buying real estate in a certain neighborhood or joining a country club, sorority, fraternity, or fraternal organization. Standards can be used so inequities do not occur.

In 4-H educational programs, standards are used in two ways. First, standards are established by subject matter and youth development specialists to provide a base for young people to use as they plan and work toward their goals. Examples are exhibit criteria, scorecards, and judging sheets, etc. Second, professional staff and/or volunteers and young people work together to establish standards. Examples are behavior desired at 4-H camp, expectations of 4-H'ers involved in meetings, and appropriate dress for 4-H events.

Teaching young people skills needed to meet or achieve standards has a lifelong benefit. 4-H has excelled in recognizing 4-H'ers who have achieved standards of excellence, but we need to continue to improve the way we use this type of recognition.



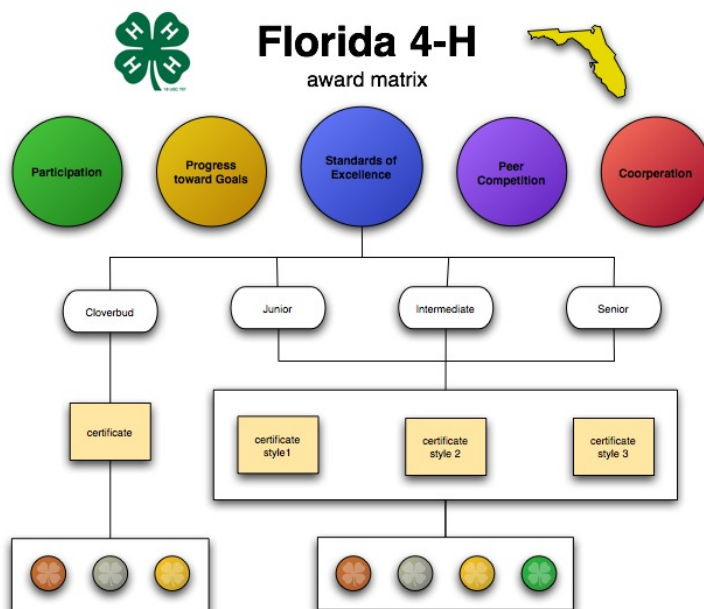
Frequently Asked Questions

What Are *Performance Standards*?

Performance standards are a set of guidelines for member participation; in Florida, there are several options for youth and/or clubs to work toward. As members or groups complete the levels of standard, they are presented an award.

What Is Expected of 4-H Members?

The various levels of standards are listed in each age category by the following levels: BRONZE, SILVER, GOLD, and EMERALD Clover Awards. The expectations become greater as the 4-H member matures through Cloverbud, Junior, Intermediate and Senior levels. There are four (4) levels of 4-H achievement recognition in each category. The levels of standards are based on participation in the 4-H program at the County, District, State, and National 4-H events, as well as Leadership, Citizenship and Community Service project areas.



Why Are Performance Standards a Part of the 4-H Program?

Performance standards make youth aware of the opportunities available in the 4-H program and to encourage members to become active participants.

Who awards the members for achieving performance standards?

The club's volunteer leader will verify the achievement of the standard when the 4-H member has completed their work. Additional recognition will be given to members at the county or state level based on the performance standard achieved.

What is awarded to the members?

4-H members at each age level should have age appropriate awards. It is suggested that the County Office provide awards based on their ability to recognize youth. An easy way for counties to recognize youth might be to take the following suggestions:

BRONZE Clover

Member will receive a BRONZE Clover Certificate and name printed in the 4-H newsletter.

SILVER Clover

Member will receive a SILVER Clover Certificate, Clover points and name printed in the 4-H newsletter.

GOLD Clover

Member will receive a Gold Clover Certificate, Clover points, and name printed in the 4-H newsletter. An invitation to age specific activities may be included.

EMERALD Clover

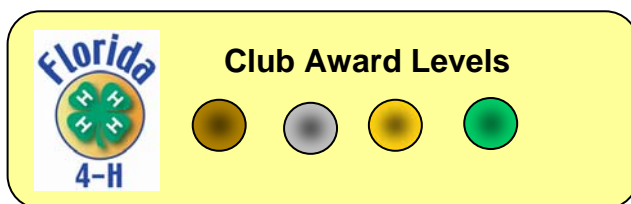
Member will receive a EMERALD Clover Certificate, Clover points, name printed in the 4-H newsletter and name in a news article submitted to the local newspaper for publication. An invitation to age specific activities may be included.

When Are These Awards Given to Members?

These awards might be presented during a 4-H meeting or during a special recognition program.

Are Clubs Eligible for *Performance Standards Recognition*?

Clubs may strive to meet specific standards of performance just as many club members will work to achieve standards. Each of the four levels of standards are available for clubs to achieve.





What Others Types of Recognition Are Associated with Achieving *Standards*?

In addition to performance standards, 4-H members may also be recognized for Achievement of Standards through the preparation or demonstration of a product or behavior that is evaluated by an expert and deemed to meet the pre-determined standards for a quality product or behavior. These standards are often a part of the judging process seen at fairs and exhibits. Some examples of these pre-determined standards are the scorecards used for 4-H demonstration/illustrated talks, share the fun, or public speaking. Copies of these standard scorecards can be found in the appendix of this module. Additionally, many 4-H programs provide the pre-determined standards use for products for exhibition.

There are several systems of recognizing youth against these standards, an often used one is the Danish System of blue, red and white awards. The Danish System of ribbons is usually interpreted to mean there is no special formula about the number of blue, red or white ribbons to be given. Quality, measured against product standards and fulfillment of exhibit requirements determine the ranking. An accepted standard for ribbons are as follows:

- ❖ **BLUE** overall the work is of high quality. Excellent.
- ❖ **RED** overall the work is of average quality. Good.
- ❖ **WHITE** overall the work is below average quality. Fair or Needs Improvement.

The Florida 4-H Program *Events and Activities Handbook* (4H VOL 70) and the 4-H Events website provides listing of all the rules and regulations for district, state and national competitive and non-competitive 4-H events and activities. Specific rules and regulations for National competitions are available from the Florida 4-H Events Coordinator.

Achieving Standards of Excellence



Member Project Medals

Award Criteria & Procedure

4-H Project Medals have traditionally been used to recognize youth for completion of project activities at the county level. Counties may vary in the criteria and distribution of these project medals.

Selection of members for county award medals should be based on the Danish System of judging where any member meeting a certain standard is rewarded a project medal for successful completion of the project. Florida 4-H recommends the following criteria for use:

Section 1: Project Plans and Goals (10%)

- Project Goals – Setting obtainable and relevant goals
- Adult Support – effort made to work with adult peers to create learning experiences.

Section 2: Project Highlights (50%)

- Project Accomplishments – showing progress toward goals
- Improvement of Skills – gaining new knowledge through the project work
- Future Plans – learning from experiences and using the skills for future experiences
- Project Leadership – Leadership activities within your project work
- Project Citizenship – Participation in Citizenship activities within your project work

Section 3: Project Attachments (40%)

- Project Book – using activities to improve knowledge and skills in the project
- Project Pictures – shows member actively engaged in learning experiences
- Project Story – portrays project experiences and reflects on skills learned

Where and How to Order Project Recognition Medals

Project medals are available from the National 4-H Council/Supply Service. The 4-H Events office will work with project areas unique to the state and can supply the vendor listing of any state specific medals.

The Florida 4-H Foundation will send an annual payment to each county for the purchase of county recognition medals. Current funding pays for approximately 20 recognition medals for each county. Counties must request these funds each year from the Florida 4-H Foundation.



Achieving Standards of Excellence Performance Standard Awards

Cloverbud 5-7 Year Olds	Performance Standards	Award Suggestions
Clover Award	<ul style="list-style-type: none"> • Complete a show and tell activity with your club • Attend at least 2/3 of club meetings (or number established by club). Independent members must meet with mentor a minimum of four times during the program year. • Exhibit something made in 4-H • Complete a My 4-H Cloverbud Project Summary 	County Clover Certificate- Sticker

Junior 8-10 Year Olds	Performance Standards	Award Suggestions
BRONZE Clover	<ul style="list-style-type: none"> • Establish project plan and make report on project to leader. Independent members must present completed Project Plan to 4-H staff. • Attend at least 2/3 of club meetings (or number established by club). Independent members must meet with mentor a minimum of four times during the program year. • Share project experiences by giving a presentation. • Attend two activities • Participate in one community service activity • Complete one Junior 4-H Project Report 	County Clover Certificate- BRONZE Level Name printed in the 4-H newsletter.
SILVER Clover	<ul style="list-style-type: none"> • Establish project plan and make report on project to leader. Independent members must present completed Project Plan to 4-H staff. • Attend at least 2/3 of club meetings (or number established by club). Independent members must meet with mentor a minimum of four times during the program year. • Share project experiences by giving a presentation. • Attend three different activities • Participate in two community service activities • Attend two different competitions/exhibitions • Complete one Junior 4-H Project Report 	County Clover Certificate-SILVER Level Name printed in the 4-H newsletter
GOLD Clover	<ul style="list-style-type: none"> • Establish plans for member's project and make report on project to leader. Independent members must present completed Project Plan to 4-H staff. • Attend at least 2/3 of club meetings (or number established by club). Independent members must meet with mentor a minimum of four times during the program year. • Share project experiences by giving a presentation. • Attend three different activities • Participate in three different activities • Participate in three community service activities • Participate in four different competitions / exhibitions • Complete two Junior 4-H Project Reports • Teach one club level activity • Make a poster on "My 4-H Experience" or submit Building My 4-H Portfolio 	County Clover Certificate-Gold Level, Name printed in the 4-H newsletter, Pizza Party and Fun Day Invitation

See Additional Supporting Resources in Appendix:

3.52 Cloverbud Award Application Form

3.53 Junior Award Application Form

Achieving Standards of Excellence

Performance Standard Awards (continued)



Intermediate Member 11-13 Year Olds	Performance Standards	Award Suggestions
BRONZE Clover	<ul style="list-style-type: none"> Establish Plans for member's project and make report on project to leader. Independent members must present completed Project Plan to 4-H staff. Attend at least 2/3 of club meetings (or number established by club). Independent members must meet with mentor a minimum of four times during the program year. Share project experiences by giving a presentation. Serve on committee or hold an office Participate in two different activities Participate in one community service activity Complete one Intermediate 4-H Project Report 	<p>County Clover Certificate-BRONZE Level</p> <p>Name printed in the 4-H newsletter.</p>
SILVER Clover	<ul style="list-style-type: none"> Establish Plans for member's project and make report on project to leader. Independent members must present completed Project Plan to 4-H staff. Attend at least 2/3 of club meetings (or number established by club). Independent members must meet with mentor a minimum of four times during the program year. Share project experiences by giving a presentation. Serve on committee or hold an office Participate in three different activities Participate in two different community service activities Participate in two different competitions/exhibitions Complete one Intermediate 4-H Project Report 	<p>County Clover Certificate-BRONZE Level</p> <p>Member will receive 25 Clover points</p> <p>Name printed in the 4-H newsletter.</p>
GOLD Clover	<ul style="list-style-type: none"> Establish Plans for two member's projects and make report on project to leader. Independent members must present completed Project Plan to 4-H staff. Attend at least 2/3 of club meetings (or number established by club). Independent members must meet with mentor a minimum of four times during the program year. Share project experiences by giving a presentation. Serve on committee or hold an office. Participate in five different activities Participate in three different community service activities Participate in five different competitions / exhibitions Give a 4-H talk to a community group Teach one club level activity or workshop Write an essay on "<i>Can One Kid Really Make A Difference</i>" and turn into your leader and the 4-H Agent or submit Building My 4-H Portfolio Attend one District level event Complete two Intermediate 4-H Project Reports 	<p>County Clover Certificate-GOLD Level</p> <p>50 Clover points</p> <p>Name printed the 4-H newsletter</p> <p>Invitation to a Mystery Trip</p> <p>Essay submitted to local paper</p>



Achieving Standards of Excellence

Performance Standard Awards (continued)

Intermediate Member 11-13 Year Olds	Performance Standards	Award Suggestions
EMERALD Clover	<ul style="list-style-type: none"> • Establish Plans for three member's projects and make report on project to leader. Independent members must present completed Project Plan to 4-H staff. • Attend at least 2/3 of club meetings (or number established by club). Independent members must meet with mentor a minimum of four times during the program year. • Share project experiences by giving a presentation. • Serve on committee or hold an office. • Participate in six different activities • Lead a service project (<i>must be approved by club leader and a Service Project Leadership Report must be turned into your leader and the 4-H Agent</i>) • Participate in six different competitions / exhibitions • Give two 4-H talks to two different community groups • Teach two club level activities or workshops • Teach one County level class or workshop • Attend two different District or higher level events • Complete two Intermediate 4-H Project Reports • Submit Building My 4-H Portfolio 	<p>County Clover Certificate-EMERALD Level</p> <p>100 Clover points</p> <p>Name printed in the 4-H newsletter</p> <p>Name in a news article submitted to the local newspaper for publication</p> <p>Invitation to a Mystery Trip</p>
May be used one time per person / year	<p>WILDCARD/EXTRA CREDIT **</p> <p>An Interview with one 4-H Alumni (<u>cannot</u> be a relative) about their experiences in 4-H can be substituted for <u>one</u> of the above requirements. A written report must be turned in to your leader and the 4-H Agent.</p>	

See Additional Supporting Resources in Appendix:

3.54 Intermediate Award Application Form

3.57 Definitions

3.58 Events and Activities Example Form

Achieving Standards of Excellence



Performance Standard Awards (continued)

Senior Level 14-18 Year Olds	Performance Standards	Award Suggestions
BRONZE Clover	<ul style="list-style-type: none"> • Establish Plans for member's project and make report on project to leader. Independent members must present completed Project Plan to 4-H staff. • Attend at least 2/3 of club meetings (or number established by club). Independent members must meet with mentor a minimum of four times during the program year. • Share project experiences by giving a presentation. • Serve on committee or hold an office. • Participate in two different activities • Assist in one community service activity • Participate in a competition / exhibition • Complete one Senior 4-H Project Report 	<p>Clover Certificate- BRONZE Level</p> <p>Name printed in the 4-H newsletter</p>
SILVER Clover	<ul style="list-style-type: none"> • Establish Plans for member's project and make report on project to leader. Independent members must present completed Project Plan to 4-H staff. • Attend at least 2/3 of club meetings (or number established by club). Independent members must meet with mentor a minimum of four times during the program year. • Share project experiences by giving a presentation. • Serve on committee or hold an office. • Participate in three different activities • Assist in two different community service activities • Participate in three different competition / exhibition • Complete one Senior 4-H Project Report 	<p>Clover Certificate- SILVER Level</p> <p>25 Clover points</p> <p>Name printed in the 4-H newsletter</p>
GOLD Clover	<ul style="list-style-type: none"> • Establish Plans for member's project and make report on project to leader. Independent members must present completed Project Plan to 4-H staff. • Attend at least 2/3 of club meetings (or number established by club). Independent members must meet with mentor a minimum of four times during the program year. • Share project experiences by giving a presentation. • Serve on committee or hold an office. • Participate in five different activities • Lead a community service activity (<i>must be approved by club leader and a completed Service Project Leadership Report must be turned into your leader and 4-H Agent</i>) • Participate in six different competitions / exhibitions • Give a 4-H talk to a community group • Teach one club level activity or workshop • Teach one County level activity or workshop • Write an essay on "Why or Why Not Is Record Keeping important in 4-H?" and turn into your leader and the 4-H Agent • Participate in two different District level or higher event • Complete two Senior 4-H Project Reports or an State Award/Scholarship Portfolio and one Senior 4-H Project Report 	<p>Clover Certificate- GOLD Level</p> <p>50 Clover points</p> <p>Name printed the 4-H newsletter</p> <p>Essay submitted to local paper</p>



Achieving Standards of Excellence

Performance Standard Awards (continued)

Senior Level 14-18 Year Olds	Performance Standards	Award Suggestions
<p>EMERALD Clover</p>	<ul style="list-style-type: none"> • Establish Plans for member's project and make report on project to leader. Independent members must present completed Project Plan to 4-H staff. • Attend at least 2/3 of club meetings (or number established by club). Independent members must meet with mentor a minimum of four times during the program year. • Share project experiences by giving a presentation. • Serve on committee or hold an office. • Participate in seven different activities • Lead two community service activities (<i>must be approved by club leader and a Service Project Leadership Report must be turned into your leader and 4-H Agent</i>) • Give two or more 4-H talks to two different community groups • Teach two different club level activities or workshops • Teach two different County level (or beyond) classes or workshops • Participate in seven different competitions / exhibitions • Participate in three different District or higher level events • Complete three Senior 4-H Project Reports or an State Awards/Scholarship Portfolio and two Senior 4-H Project Reports • Serve as a mentor, complete a mentor report and turn it into your leader and 4-H Agent 	<p>Clover Certificate- EMERALD Level</p> <p>100 Clover points</p> <p>Name printed in the 4-H newsletter</p> <p>Name mentioned in a news article submitted to the local newspaper for publication.</p>
<p>*May be used one time per person / year</p>	<p>**WILDCARD/EXTRA CREDIT ** An Interview with one 4-H Alumni (<u>cannot</u> be a relative) about their experiences in 4-H can be substituted for <u>one</u> of the above requirements. A written report must be turned into the leader and the 4-H Agent.</p>	

See Additional Supporting Resources in Appendix:

3.55 Senior Award Application Form

3.57 Definitions

3.58 Events and Activities Example Form

Achieving Standards of Excellence

Club Recognition



Florida 4-H Club Charters

Official 4-H club charters are offered to 4-H clubs as a requirement to use the 4-H name and emblem. All 4-H clubs, organized on either a formal or informal basis, using the name and emblem of 4-H must have some type of written evidence that recognizes them as part of the 4-H program conducted by the Cooperative Extension Service. Such evidence should include:

- a copy of an application form for a national 4-H Club Charter sent to the local Extension agent; and
- a written reply from the local Extension agent, including the club's charter certificate, recognizing the group or unit as an official 4-H organization and authorizing use of the 4-H name and emblem.

Individual clubs may have continuous use of their charter over many years, however, an annual *Request for Continuance*, is required by all club leaders.

A charter is issued or continued to a club when it meets the following requirements:

- At least five members enrolled in a project
- An organization with the necessary youth leadership
- One or more local leaders
- A planned program for the year

When requesting a Club Charter the *Charter Request Form* should be filled out by the Club Secretary and signed by the Club President, Club Leader, and Extension Agent. Once completed, the Extension Agent will then forward the request to the Stat 4-H Office.

Florida has established criteria for enrolling as an official 4-H Club. Clubs must be chartered through a request to the local Extension Office, meeting the minimum criteria and a signature request for a charter. Official enrollment as a 4-H Club / receipt of a 4-H Club Charter gives the club the authority to use the 4-H name and emblem. Examples of what may be necessary for official enrollment are as follows:

- The local club has five members (from at least two families) with completed enrollments
- The club is organized with youth officers
- There are one or more appointed and trained club leaders

- An initial meeting place is secured for at least several consecutive months
- An official non-discriminatory club name is chosen
- Club rules, which may be in the form of by-laws, are established.
- At least six or more regular meetings plus project meetings are scheduled
- A written educational plan for the club program and activities is presented to the county 4-H office (draft is okay)

A copy of the club enrollment is kept on file with the local 4-H office.

4-H Club and Group Awards

Clubs may strive to meet specific *standards of performance* just as many club members will work to achieve standards. Each of the four levels of standards are available for clubs to achieve. Criteria for *Club Performance Standards* can be found in the Appendix of this Module 4.56.

BRONZE Clover

Club will receive a BRONZE Clover Certificate and name printed in the 4-H newsletter.

SILVER Clover

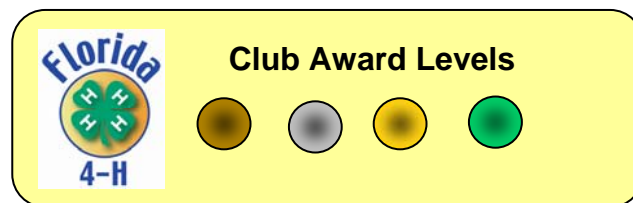
Club will receive a SILVER Clover Certificate and name printed in the 4-H newsletter.

GOLD Clover

Club will receive a Gold Clover Certificate and name printed in the 4-H newsletter.

EMERALD Clover

Club will receive an EMERALD Clover Certificate, name printed in the 4-H newsletter and name in a news article submitted to the local newspaper for publication.



Achieving Standards of Excellence



Pre-determined Standards for Performance and Products (and for Peer Competition)

For the latest versions of all product and performance standards, judging criteria and supporting materials for achieving and being recognized for meeting standards of excellence, go the 4-H Events website at www.florida4h.org. The following score sheets using standards are included in this section.

- Demonstration and Illustrated Talks Score Sheet
- Public Speaking Score Sheet
- Share the Fun Score Sheet
- Photography Score Sheet
- Poster Art Score Sheet
- Community Pride Score Sheet
- My 4-H Cloverbud Project Summary Review Sheet
- My Junior 4-H Project Report Score Sheet
- My Intermediate 4-H Project Report Score Sheet
- My Senior 4-H Project Report Score Sheet
- Florida 4-H Awards Portfolio Score Sheet
- Florida 4-H Awards Portfolio Interview Score Sheet
- Florida 4-H Scholarship Portfolio Score Sheet
- Florida 4-H Scholarship Portfolio Interview Score Sheet



Achieving Standards of Excellence

Teaching Outline

- I. Standard of Excellence Overview
- II. Options for Recognition
 - A. Members
 1. County Project Medals
 2. Performance Standard Awards
 - a. Forms
 - B. Volunteer Recognition
 - C. Club
 1. Charter
 2. Standards of Excellence for Clubs or Groups
- III. Frequently Asked Questions/Events/Activities
- IV. Questions and Answers
- V. Closing



Achieving Standards of Excellence

Definitions

4-H Talk – Promotional and informative talk about 4-H and/or your project area

Achievement – Something accomplished successfully

Activity – Non-competitive 4-H educational experiences

Attend – To be present for the duration of the 4-H event or activity

Club Level – 4-H event or activity that is coordinated by one or two clubs for their own members

Community Group – Group of 10 or more people which represent the community as an organized unit.

Community Service Activity Leadership Report – Report what was done, who benefited, how they benefited, and what you learned from the experience in paragraph form with a maximum of 500 words.

Competition – 4-H Events in which awards are granted using standards and rankings.

County Level – 4-H event or activity that is coordinated or sanctioned through the county 4-H Office.

District Level – 4-H event or activity open to all counties within a 4-H District.

Exhibition – Opportunities where 4-H project work is exhibited and no awards are granted for standards or rankings.

Mentor – Agent, volunteer or senior 4-H member sanctioned by the 4-H agent, which provides guidance to a less experienced 4-H member.

Mentor Report – 5 paragraphs in length with a maximum of 500 words, which includes an introduction, body and conclusion, describing who you mentored, activities you completed and how the experience was a benefit to you and your mentee.

Achieving Standards of Excellence

Definitions (continued)

Participate – Actively engaged in the 4-H event or activity

Project Book – Supplemental materials specific to a project usually included in a completed record book.

Project Report – Complete record of 4-H member's project experiences for the year.

Report/Essay – 5 paragraphs in length with a maximum of 500 words which includes an introduction, body and conclusion.

State Level – 4-H event or activity coordinated or sanctioned through the state 4-H Program.



Achieving Standards of Excellence



Events and Activities Examples

The following list includes some of the Events and Activities that 4-H'ers can participate in throughout the 4-H year. Other opportunities will also be made available through your club and county program. These are just examples. The 4-H Agent makes the final decision on events and activities. Check your 4-H newsletter for additional activities to be announced.

Competitions / Exhibitions

Share-The-Fun
 Fashion Revue
 Exhibit Days
 Public Speaking
 Demonstrations
 Beekeeping Essay Contest
 Dairy Poster Contest
 Poster Art Contest
 Photo Contest
 Arts & Crafts Exhibit
 Animal Shows
 Judging Teams
 Fair Exhibits
 Consumer Choices
 Life Smarts
 Hippology
 Bake-Off

Activities

Parades
 Workshops offered by the 4-H Office
 4-H Activities at Community Festivals
 County 4-H Camp
 County 4-H Ambassador
 County Council
 I Can, We Can Retreat
 Sr. Camp
 Day Camps

District or Higher Level Events

Area Horse Show
 State Horse Show
 Regional Fairs
 District Events
 Florida 4-H Congress
 Florida 4-H Legislature
 District 4-H Council
 State Fair in Tampa
 State Judging Contest
 National Events or Contests
 LAW Weekend
 District Jr. Congress
 Marine Ecology
 LAW Weekend
 State 4-H Council/ Executive Board

Community Groups

Kiwanis
 Rotary
 Church Groups
 Garden Club
 County Commission
 Homeowners Association
 PTA / PTO
 Youth Group